Superior
Series

English Learning

Primary 1

First Term 2026

- Vocabulary
- Expressions
- Grammar
- Exercises

facebook / Abdelbary Ali

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 1

Welcome to My School

Learning Outcomes

Recognize and respond to simple greetings like "**Hello**" and "**Goodbye**."

Follow basic classroom instructions such as "**Sit down**," "**Open your book**," or "**Stand up**."

Identify the formation, sound and words that begin with the letters **Tt** and **Ii** by their initial sounds (e.g., **tomato**, **insect**).

Introduce oneself using full sentences like "**My name is...**" or "**I'm ....**"

Use simple expressions to interact with others, such as "**We are friends**" or "**What's your name?**"

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UNIT 1

Lesson 1 – Greetings

New Vocabulary

Hello!
أهلا

Goodbye
الي اللقاء

shake hands
يصافح

play
يلعب

Maya: Hello!
Hana: Hello! What's your name?
Maya: My name is Maya.
Hana: I'm Hana! Nice to meet you, Maya!
Maya: Nice to meet you, too, Hana!
Hana: Do you want to shake hands?
Maya: Yes! * (They shake hands) *
Goodbye, Hana!

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Trace & Write

Hello!	Goodbye	Shake hands	play
Hello!	Goodbye	Shake hands	play
~~Hello!~~	~~Goodbye~~	~~Shake hands~~	~~play~~

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① .Listen, point, and mark the matching picture:

shake hands

play

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Hello

Goodbye

Write the Expressions:

What's your name?

What's your name?

~~What's your name?~~

Nice to meet you.

Nice to meet you.

~~Nice to meet you.~~

My name is Maya.

My name is Maya.

~~My name is Maya.~~

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Exercise on lesson 1:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:

Hello! Play friends play Goodbye

③ .Read and match:

1-play

2-shake hands

3- Goodbye

4- Friends

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

Tiger نمر	Teacher معلم / معلمة	Tree شجرة	Tomato طماطم	Table منضدة

① .Trace letter (Tt) in its uppercase and lowercase forms::

② .Reorder the letters to form a word:

cheatre	ebtal	giter	eert	matoto

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Trace & Write

teacher	table	tiger	tomato
teacher	table	tiger	tomato
teacher	table	tiger	tomato

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① .Read and match:

1-Tomato

2-Teacher

3- Table

4- Tiger

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Lesson 3 – Around my classroom

Listen and repeat

Teacher معلم/معلمة	board سبورة	desk الي اللقاء	bag حقيبة

home منزل	pencil قلم رصاص	book كتاب	chair كرسي

Open your books افتحوا كتبكم	Stand up قف / قفوا	Sit down اجلس / اجلسوا

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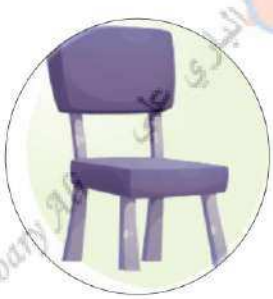
Trace & Write

bag
bag
bag

desk
desk
desk

board
board
board

teacher
teacher
teacher



chair
chair
chair

book
book
book

pencil
pencil
pencil

home
home
home

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Exercise on lesson 3:

① .Write (✓) if the word matches the picture and (✗) if it doesn't:

chair | home | pencil | book | bag

board | Stand up | chair | book | pencil

Stand up | teacher | chair | board | desk

② .Listen, point and mark (✓) the matching picture:

Open your books

Sit down

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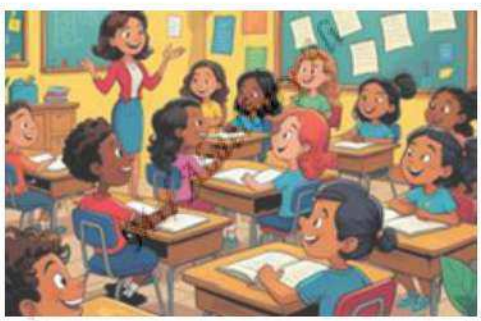
③ .Read and complete the sentences with the words from the box:

Stand – Sit - Open



_____ your books.

_____up.

④ .Look and write the word:

_____ _____ _____ _____ _____

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⑤ .Reorder to make sentences::

1-books – Open – your.

_____

_____

1-my – This – bag – is .

_____

_____

⑥ .Copy the following sentence:

I live my classroom.

_____

_____

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

in في / داخل	ink حبر	insect حشرة	ill مريض	ice ثلج

① .Trace letter (Ii) in its uppercase and lowercase forms:

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② .Reorder the letters to form a word:

ctisne	lil	ni	cei	kin

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Trace & Write

ill	ink	insect	in
ill	ink	insect	in
ill	ink	insect	in

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① .Read and match:

1-insect

2-in

3- ill

4- ink

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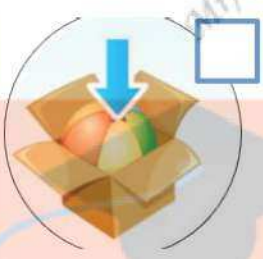
Test on Unit 1:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



Hello! in Sit down play pencil

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③ .Read and choose the correct answer:

① - sit (up – down).

② - stand (up – down).

③ -open your(books - trees)

④ .Put the words in the correct order:

1-Hana – My – is - name.

2-are – We – friends .

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⑤ .Read and match:

1-Tomato

2-Teacher

3- Table

4- Tiger

⑥ .Listen, point and mark (✓) the matching picture:

desk

table

⑦ .Look and write the word:

⑧ .Copy the following sentence:

What's your name?

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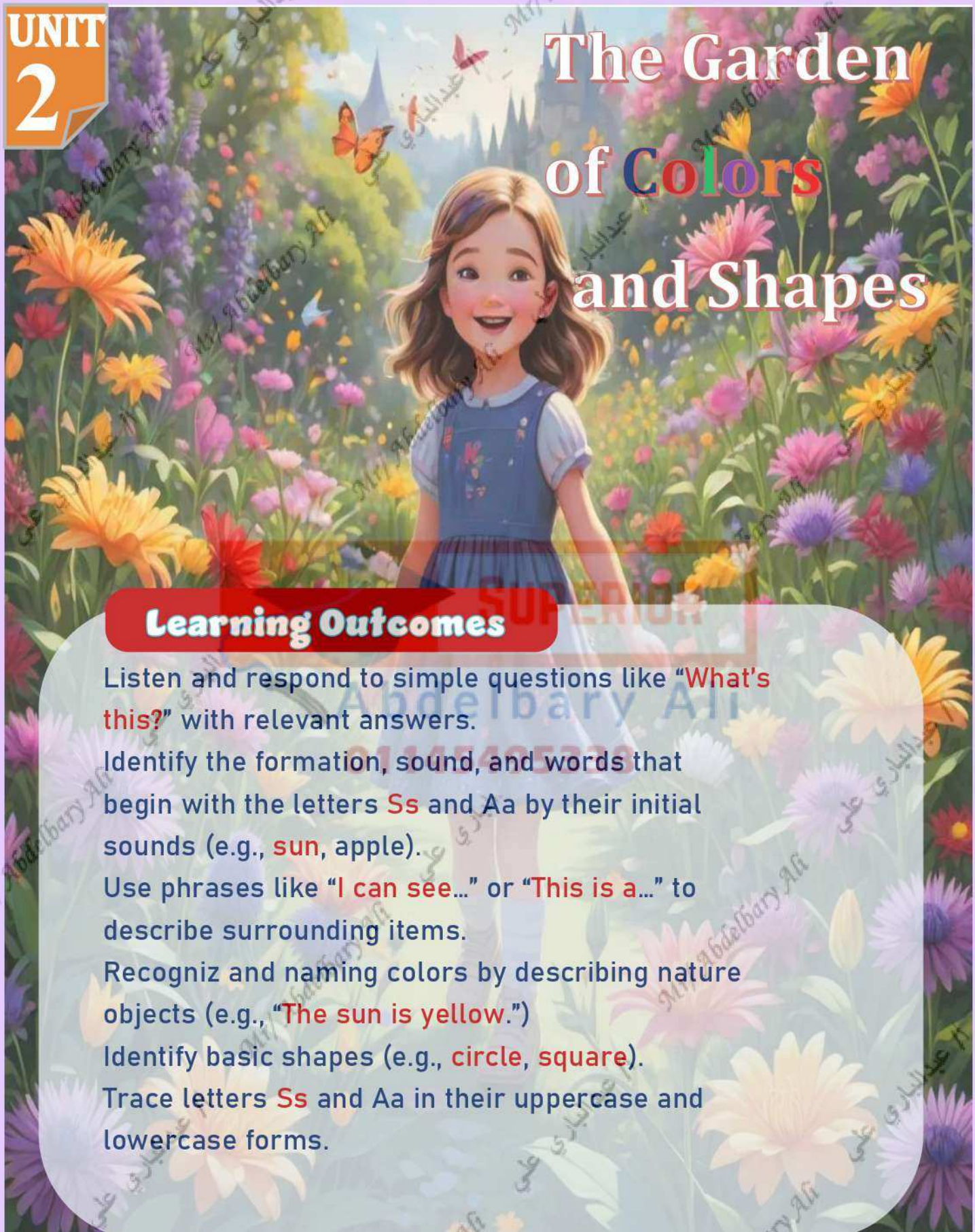
UNIT 2

The Garden of Colors and Shapes



Learning Outcomes

Listen and respond to simple questions like "What's this?" with relevant answers.
Identify the formation, sound, and words that begin with the letters Ss and Aa by their initial sounds (e.g., sun, apple).
Use phrases like "I can see..." or "This is a..." to describe surrounding items.
Recogniz and naming colors by describing nature objects (e.g., "The sun is yellow.")
Identify basic shapes (e.g., circle, square).
Trace letters Ss and Aa in their uppercase and lowercase forms.

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Maya: Look! The grass is green.
Hana: I can see a flower.
Maya: Yes, the flower is red.
Hana: And look at the sky! It's blue.
Maya: I can see a tree.
Hana: Me too! Oh, look! A butterfly!
Maya: The butterfly is flying near the tree!
Hana: And I see a little bird in the tree!

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Lesson 1 – In the garden

New Vocabulary

sky
سماء

butterfly
فراشة

bird
طائر

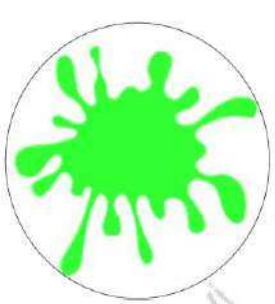
tree
شجرة

Grass
حشائش

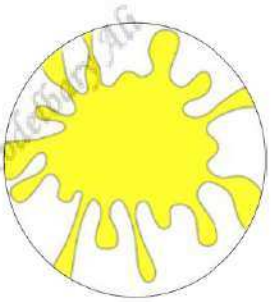
Flower
وردة

garden
حديقة

sun
شمس

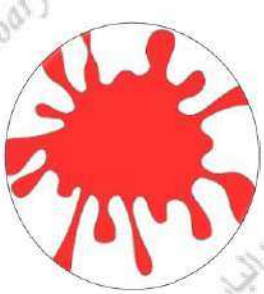


green
أخضر



yellow
أصفر

blue
أزرق



red
أحمر

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Trace & Write

sky
sky
~~sky~~

butterfly
butterfly
~~butterfly~~

bird
bird
~~bird~~

tree
tree
~~tree~~

grass
grass
~~grass~~

flower
flower
~~flower~~

garden
garden
~~garden~~

sun
sun
~~sun~~

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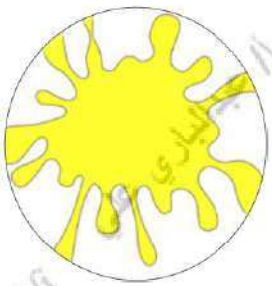
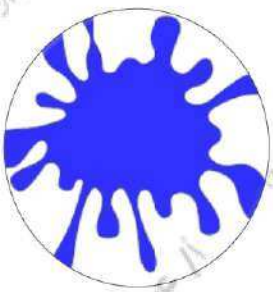
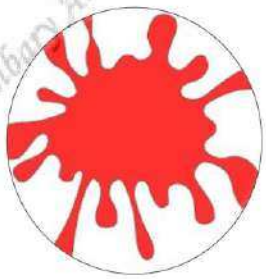

green	yellow	blue	red
green	yellow	blue	red
~~greenl~~	~~yellow~~	~~blue~~	~~red~~

The grass is green.

The grass is green.

~~The grass is green.~~

I can see a flower.

I can see a flower.

~~I can see a flower.~~

The butterfly is flying.

The butterfly is flying.

~~The butterfly is flying.~~

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Exercise on lesson 1:

① .Reorder the letters to form a word:

werflo

uebl

lybufertt

eter

enegr

dbri

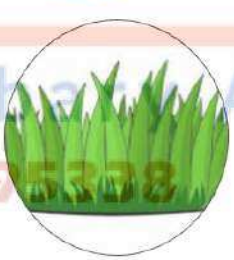
② .Read and match:

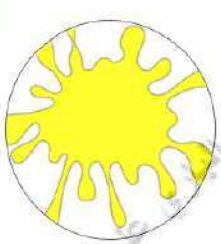
1-yellow

2-garden

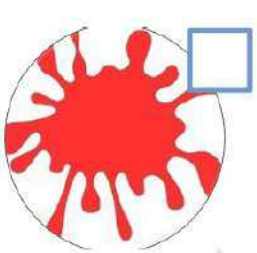
3- grass

4- sky

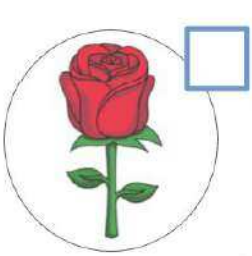




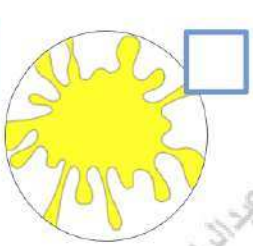
③ .Write (✓) if the word matches the picture and (✗) if it doesn't:


blue

sun


flower

butterfly


yellow

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

Spider عنكبوت	Sun شمس	Spoon ملعقة	Snake ثعبان	Star نجمة

② .Trace letter (Ss) in its uppercase and lowercase forms:

S S S S S S S S S

s s s s s s s s s

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③ .Reorder the letters to form a word:

pidSer	nSn	onpoS	keSna	raSt

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Trace & Write

spider	sun	spoon	snake	star
spider	sun	spoon	snake	star
spider	sun	spoon	snake	star

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① .Read and match:

1-star

2-sun

3- spider

4- snake

5-spoon

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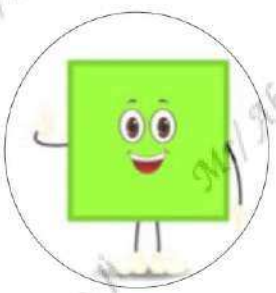
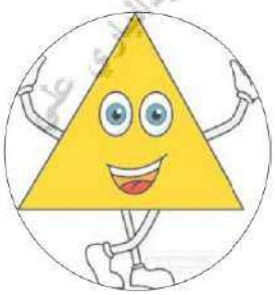
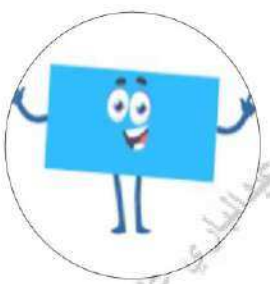
Lesson 3 – Shapes and Colors

New Vocabulary

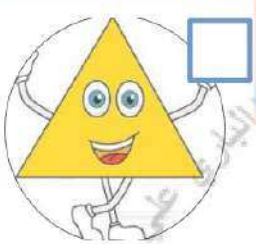

Square
مربع

Circle
دائرة


Triangle
مثلث

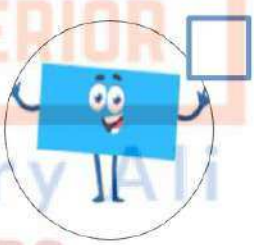

Rectangle
مستطيل

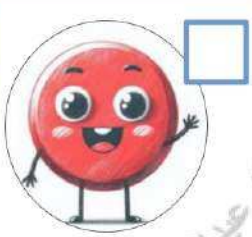
② .Write (✓) if the word matches the picture and (✗) if it doesn't:


square

circle

square


triangle


rectangle

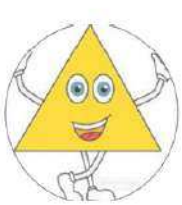
① .Read and match:

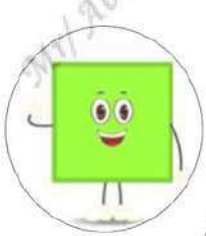
1-circle

2- square

3- triangle

4- rectangle





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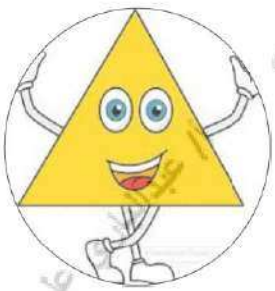
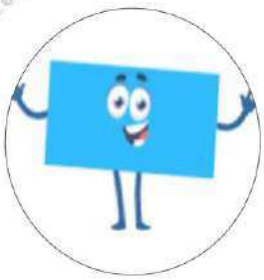
Trace & Write

square	circle	triangle	rectangle
square	circle	triangle	rectangle
~~square~~	~~circle~~	~~triangle~~	~~rectangle~~

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Language in Use

Asking about shapes:

What shape is this?		ما هذا الشكل؟
This is a circle.		هذه دائرة.
What shape is this?		ما هذا الشكل؟
This is a square.		هذا مربع.
.....?		ما هذا الشكل؟
.....		هذا مربع.

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Language in Use

Asking about colors:

What color is the square?		ما لون المربع؟
The square is green.		المربع لونه اخضر.
What color is the triangle?		ما لون المثلث؟
The triangle is yellow.		المثلث لونه اصفر.
.....?		ما لون المستطيل؟
.....		المستطيل لونه ازرق.

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Language in Use

Talking about shapes:

The rectangle has 4 sides.	
المستطيل له اربع اضلاع	
The triangle has 3 sides.	
المثلث له ثلاث اضلاع.	
The circle has no sides	
الدائرة ليس لها اضلاع	

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Trace & Write

The square is green.

The square is green.

~~The square is green.~~

The rectangle has 4 sides.

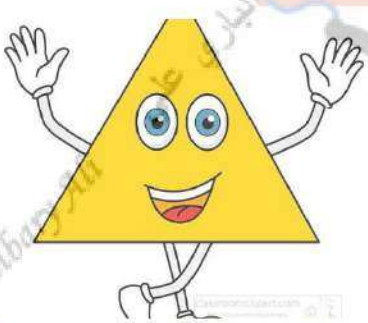
The rectangle has 4 sides.

~~The rectangle has 4 sides.~~

The circle has no sides

The circle has no sides

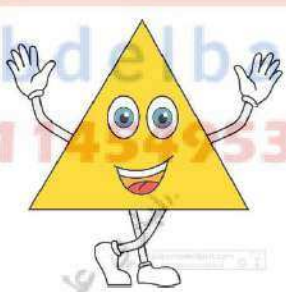
~~The circle has no sides~~



The triangle is yellow.

The triangle is yellow.

~~The triangle is yellow.~~



The triangle has 3 sides.

The triangle has 3 sides.

~~The triangle has 3 sides.~~

The circle is red.

The circle is red.

~~The circle is red.~~

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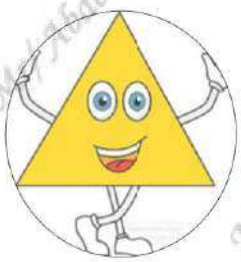
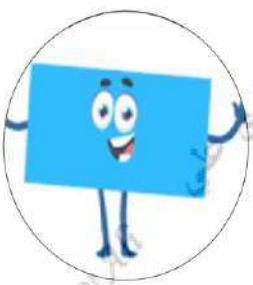
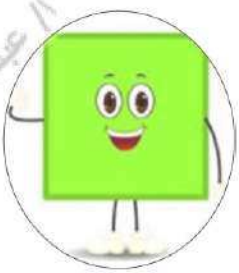
Exercise on lesson 3:

① .Look and write the word:

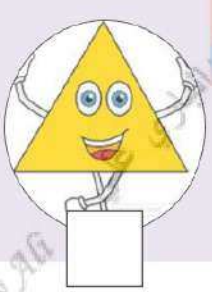


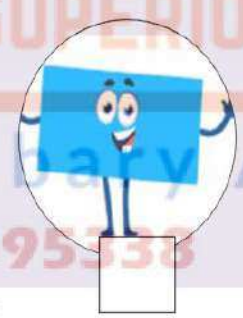
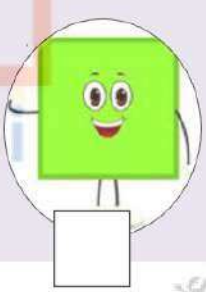



① .Listen, point and mark (✓) the matching picture:

circle

square



② .Read and choose the correct answer:

① - what (color – shape) is this? – A square.

② - this (is – are) a triangle.

③ -what shape is (this - the) ? – this is a circle.

⑥ .Copy the following sentence:

The circle has no sides.

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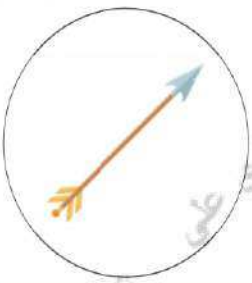
Lesson 4 – Phonics

① .Listen to your teacher and repeat:



ant نملـــة	axe فـــأس	arrow ســـهم	apple تفاحة	arm ذراع

① .Trace letter (Aa) in its uppercase and lowercase forms:

A A A A A A A A

a a a a a a a a

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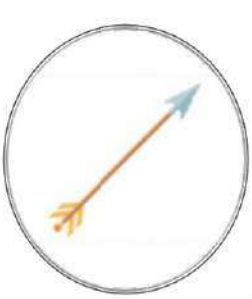
② .Reorder the letters to form a word:



tAn	xeA	rwAro	pleAp	rAm

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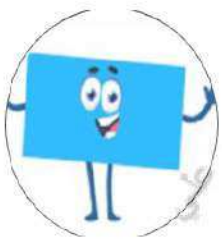
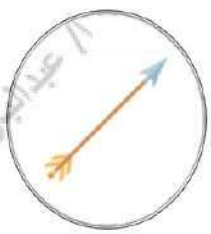
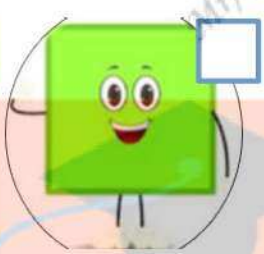
Test on Unit 2:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



rectangle square triangle arm garden

③ .Read and choose the correct answer:

① - What (color – shape) is the rectangle? -it's green.

② - What (color – shape) is this? -This is a triangle.

③ -The square has 4 (books - sides)

④ .Put the words in the correct order:

1-color – What – is – the circle?

2-sides – The triangle – 3 - has .

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⑤ .Read and match:

1-green

2-arm

3- butterfly

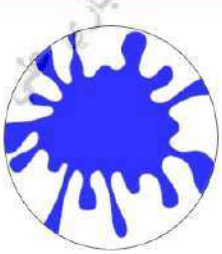
4- tree

⑥ .Listen, point and mark (✓) the matching picture:

grass

yellow

⑦ .Look and write the word:



⑧ .Copy the following sentence:

What shape is this?

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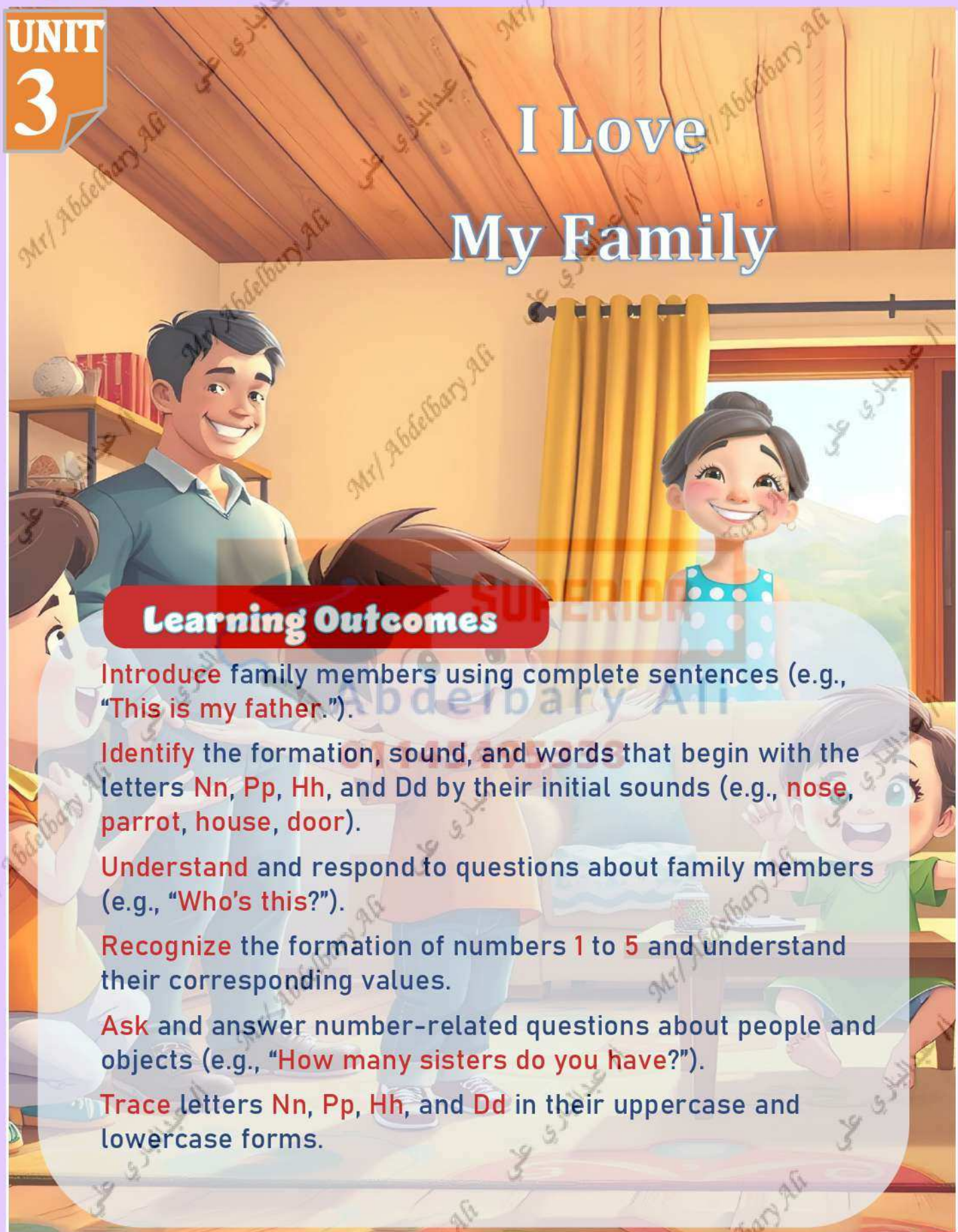
UNIT 3

I Love My Family



Learning Outcomes

Introduce family members using complete sentences (e.g., "This is my father.").

Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd by their initial sounds (e.g., nose, parrot, house, door).

Understand and respond to questions about family members (e.g., "Who's this?").

Recognize the formation of numbers 1 to 5 and understand their corresponding values.

Ask and answer number-related questions about people and objects (e.g., "How many sisters do you have?").

Trace letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.

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Maya: Hi, Sara!

Sara: Hi, Maya!

Maya: Who is this? (Maya points to a picture)

Sara: This is my father. And this is my mother. They are my parents.

Maya: Oh, nice! Do you have any brothers?

Sara: Yes! I have 1 brother.

Maya: Cool! I have 2 sisters.

Sara: Wow! Do you have a grandfather?

Maya: Yes, I do.

Sara: Can you show it to me?

Maya: Sure, I will show you pictures of my whole family.

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Lesson 1 – Who's in My Family?

New Vocabulary

Father
أب

Mother
أم

Parents
والدين

Brother
اخ

Sister
اخت

Grandfather
جد

Grandmother
جـــدة

Family
اسرة

① .Listen, point and mark (✓) the matching picture:

grandfather

brother

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father

parents

Language in Use

Ask and answer who the person is :

Who is this ?		من يكون هذا ؟
This is my		هذا / هذه يكون.....
Who is this ?		من يكون هذا ؟
This is my father.		هذا يكون ابي.
Who is this ?		من يكون هذا ؟
This is my mother.		هذه تكون امي.

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Using verb "To have" to talk about family :

I / We / You / They + have...		املك / لدي
I have two brothers.		انا لدي اخوين.
Do you have any sisters ?		هل لديك اي اخوات؟
Yes, I do. - No, I don't.		نعم لدي. - لا ليس لدي.

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Trace & Write

father	mother	brother	sister
father	mother	brother	sister
father	mother	brother	sister

grandfather	grandmother	parents	family
grandfather	grandmother	parents	family
grandfather	grandmother	parents	family

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Exercise on lesson 1:

① .Reorder the letters to form a word:

ndgraermoth	repast	tersis	thfare	lyfami	thbrero

② .Read and match:

1-father

2-sister

3- brother

4- mother

③ .Write (✓) if the word matches the picture and (✗) if it doesn't:

grandmother ☐

father ☐

mother ☐

sister ☐

parents ☐

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

nurse ممرضة	nose انف	net شبكة	nail مسمار	neck رقبة

① .Trace letter (Nn) in its uppercase and lowercase forms:

N N N N N N N N

n n n n n n n n

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② .Reorder the letters to form a word:

ureNs	osNe	etN	aiNl	eckN

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Trace & Write

nurse	nose	neck	nail
nurse	nose	neck	nail
nurse	nose	neck	nail

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① .Read and match:

1-nail

2- net

3- nurse

4- nose

5- neck

⑧ .Copy the following sentence:

What shape is this?

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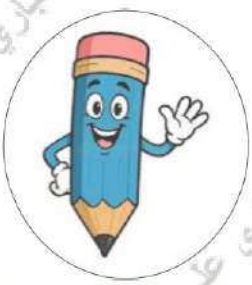
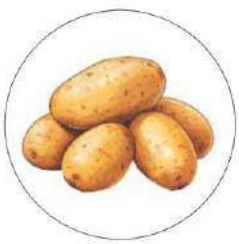
① .Listen to your teacher and repeat:





panda باندا	parrot بغبغان	pencil قلم رصاص	pizza بيتزا	potato بطاطس

① .Trace letter (Pp) in its uppercase and lowercase forms:

P P P P P P P P P
p p p p p p p p p

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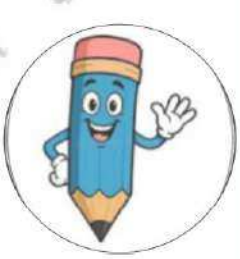
② .Reorder the letters to form a word:



rrpato	tatopo	zzpia	dpaan	cilpen

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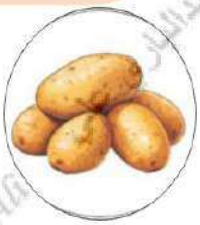
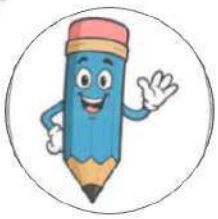
Trace & Write





parrot	potato	panda	pencil
parrot	potato	panda	pencil
parrot	potato	panda	pencil

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① .Read and match:

1- potato

2- panda

3- pizza

4- parrot

5- pencil

② .Copy the following sentence:

I love my family.

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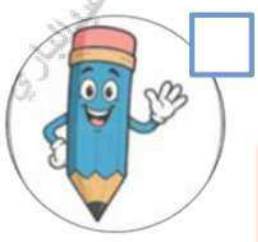
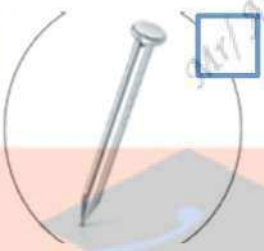
Exercise on Lesson 2:

① .Listen and write the word:

_____ _____ _____ _____ _____

② .Write (✓) if the word matches the picture and (✗) if it doesn't:

Pencil net pizza net nose

③ .Read and choose the correct answer:

① - This (am – is) my father.

② - Who is (this – they) ? -This is my mother.

③ -I have two (sisters - sister).

④ .Put the words in the correct order:

① -this – Who – is?

_____

② -brothers – I – three - have .

_____

③ -is – This – brothesr - my .

_____

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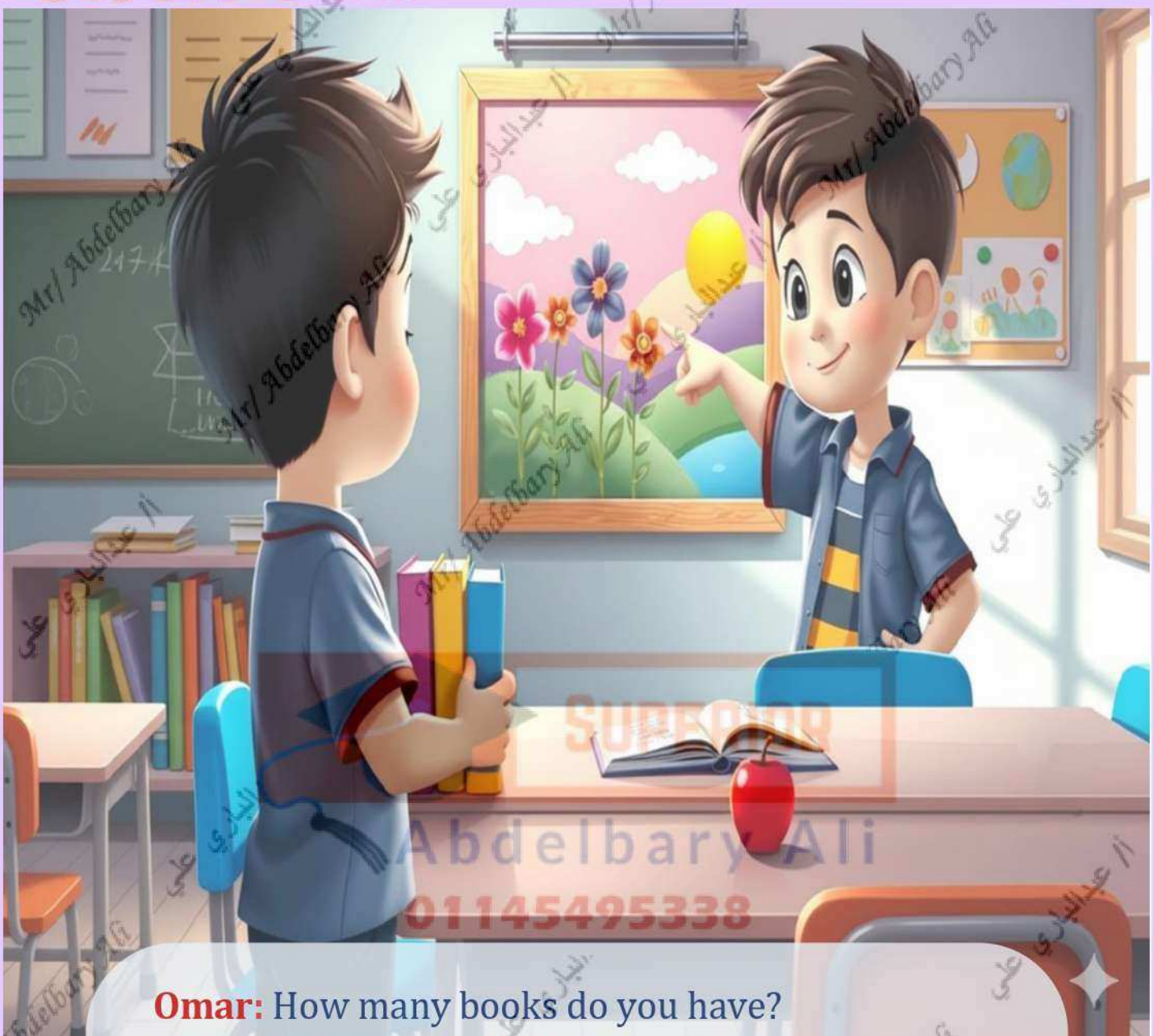

Omar: How many books do you have?

Aly :Let's see... 1, 2, 3. There are 3 books.

(Omar points to a picture on the wall with some flowers)

Omar: Can you count the flowers?

Aly :Okay! 1, 2, 3, 4. There are 4 flowers!

Omar: What else can you see?

Aly :There is 1 sun.

Omar: Aly, look! I have 5 apples. Do you want one?

Aly :Yes, please! I have 1 apple now. Thank you!

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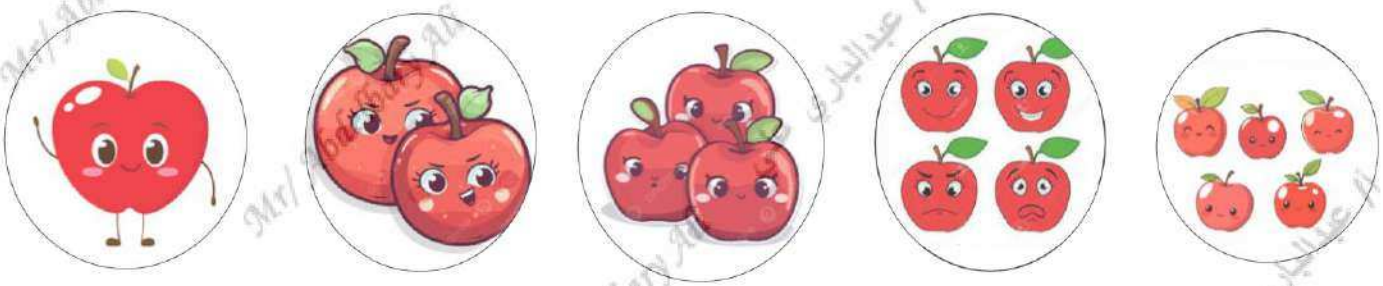
Lesson 3 – Numbers from 1 to 5?

New Vocabulary



one 1	two 2	three 3	four 4	five 5

Language in Use

Read and learn:

How many books are there?

There are 4 books.

How many butterflies are there?

There is 1 butterfly

I have 2 sisters.

لدي اختان

I see 5 birds.

انا ارى خمس طيور.

I have 1 brother.

لدي اخ واحد.

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④ .Count, circle the correct number, then match:

	3	1	5
	4	3	2
	4	5	2
	4	1	3
	3	5	2

④ .Look at each picture, count the objects, then circle:

How many pencils are there?

There are (2 - 3) pencils.

Count the bags:

There are (1 - 4) bags.

How many stars are there?

There are (3 - 5) stars.

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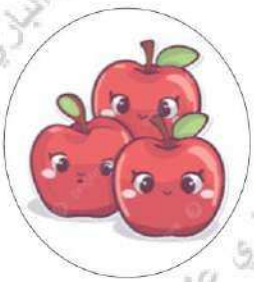
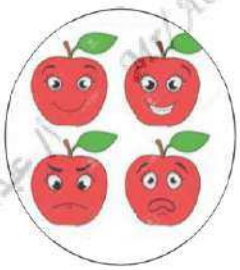
Trace & Write

one	two	three	four	five
one	two	three	four	five
one	two	three	four	five

There is 1 butterfly.

There is 1 butterfly.

There is 1 butterfly.

I have 2 sisters.

I have 2 sisters.

I have 2 sisters.

I see 5 birds.

I see 5 birds.

I see 5 birds.

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

hat قبعة	horse حصان	hair شعر	hands ايدي	house منزل

② .Trace letter (Hh) in its uppercase and lowercase forms:

H H H H H H H H H H

h h h h h h h h h h

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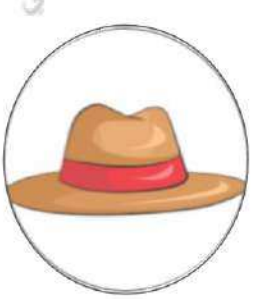
③ .Reorder the letters to form a word:



ndahs	seouh	aht	riha	esohr

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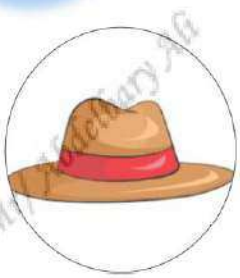
Trace & Write



hat	horse	hair	hands	house
hat	horse	hair	hands	house
hat	horse	hair	hands	house

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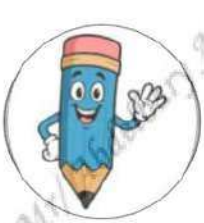
① .Read and match:

1- potato
2- panda
3- pizza
4- parrot
5- pencil



② .Copy the following sentence:

I love my family.

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

door باب	dog كلب	doll عروسة	duck بطة	drum طبلة

② .Trace letter (Dd) in its uppercase and lowercase forms:

D D D D D D D D

d d d d d d d d

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③ .Reorder the letters to form a word:

orod	gdo	lold	ckdu	umdr

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Trace & Write

door	dog	doll	duck	drum
door	dog	doll	duck	drum
door	dog	doll	duck	drum

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① .Read and match:

1- duck
2- doll
3- dog
4- drum
5- door

② .Copy the following sentence:

There is a duck.

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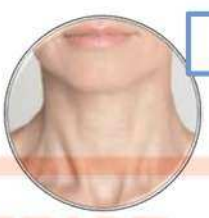
Test on Unit 3:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



father duck horse nose hair

③ .Read and choose the correct answer:

① - I have one (brother – brothers).

② - (How – Who) is this? -This is my grandfather.

③ - A (dog - duck) is a bird.

④ .Put the words in the correct order:

1-you – Do – one – want?

2-books – How many – have - you – do?

3-my – These – parents - are .

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⑤ .Read and match:

1-house

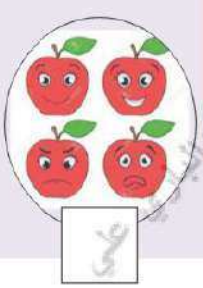
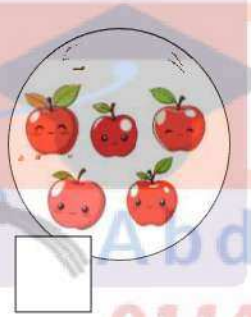
2-parents

3- door

4- pencil

⑥ .Listen, point and mark (✓) the matching picture:

four

hat

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⑦ .Look and write the word:

⑧ .Copy the following sentence:

How many butterflies are there?

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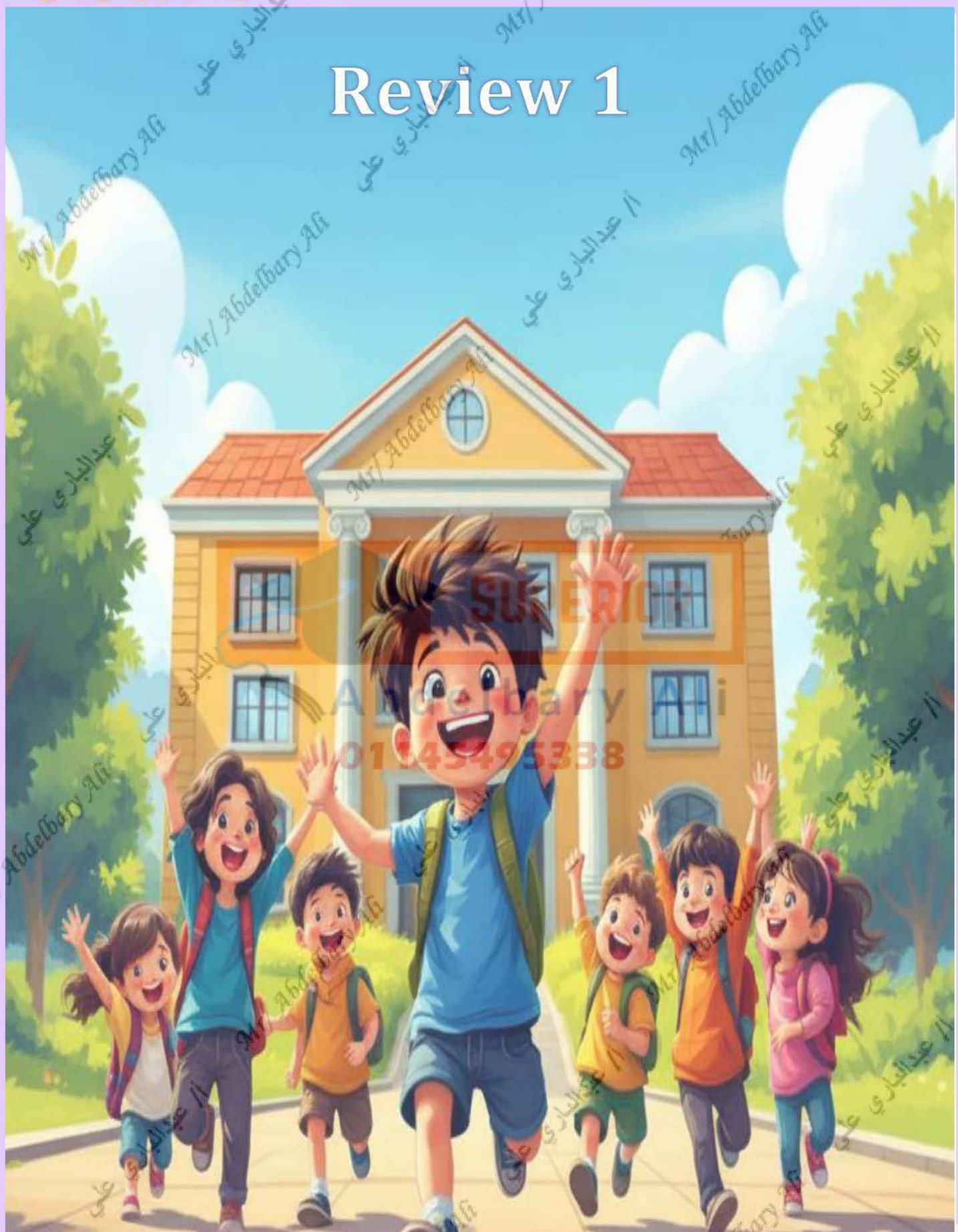
Review 1



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Review 1

Revise these Vocabulary

Father
أب

Mother
أم

Parents
والدين

Brother
اخ

Sister
اخت

Grandfather
جد

Grandmother
جـــدة

Family
اسرة

nurse
ممرضة

nose
انف

net
شبكة

nail
مسمار

neck
رقبة

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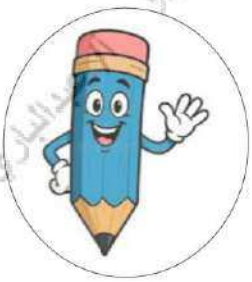
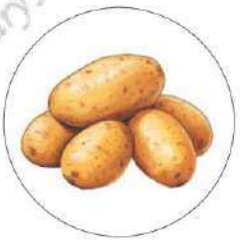
panda
باندا

parrot
بغبغان



pencil
قلم رصاص

pizza
بيتزا

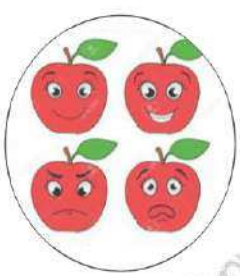


potato
بطاطس

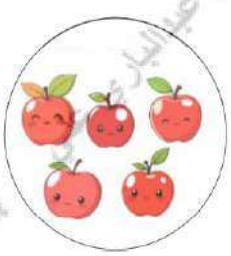
one
1

two
2

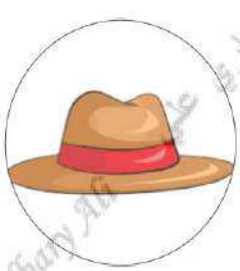
three
3



four
4



five
5



hat
قبعة

horse
حصان

hair
شعر

hands
ايدي

house
منزل

door
باب

dog
كلب

doll
عروسة

duck
بطة

drum
طبلة

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① .Listen, point and mark (✓) the matching picture:

horse

drum

panda

nose

grandfather

brother

② .Put the words in the correct order:

1-a tree – I – see - can.

2-book – Open – your .

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3-are – We – friends .

4-is – The – yellow - sun.

5-is – What – this – shape?

6-sides – The triangle – has - 3 .

7-brothers – Do – any – have – you ?

8-is – Who – this ?

9-the flowers – Can – count – you?

10-one – Do – you - want?

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② .Read and choose the correct answer:

① - My name (are – is) Ali.

② - We (are – is) friends now.

③ - The grass is (red - green)

④ - sit (up – down).

⑤ - What shape is (this – these)?

⑥ - I have 2 (sister - sisters)

⑦ - (How – Who) many books do you have?

⑧ - stand (up – down).

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⑤ .Circle the pictures that start with the given letter:

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① .Read and match:

1- teacher

2- nurse

3- blue

4- green

5- bag

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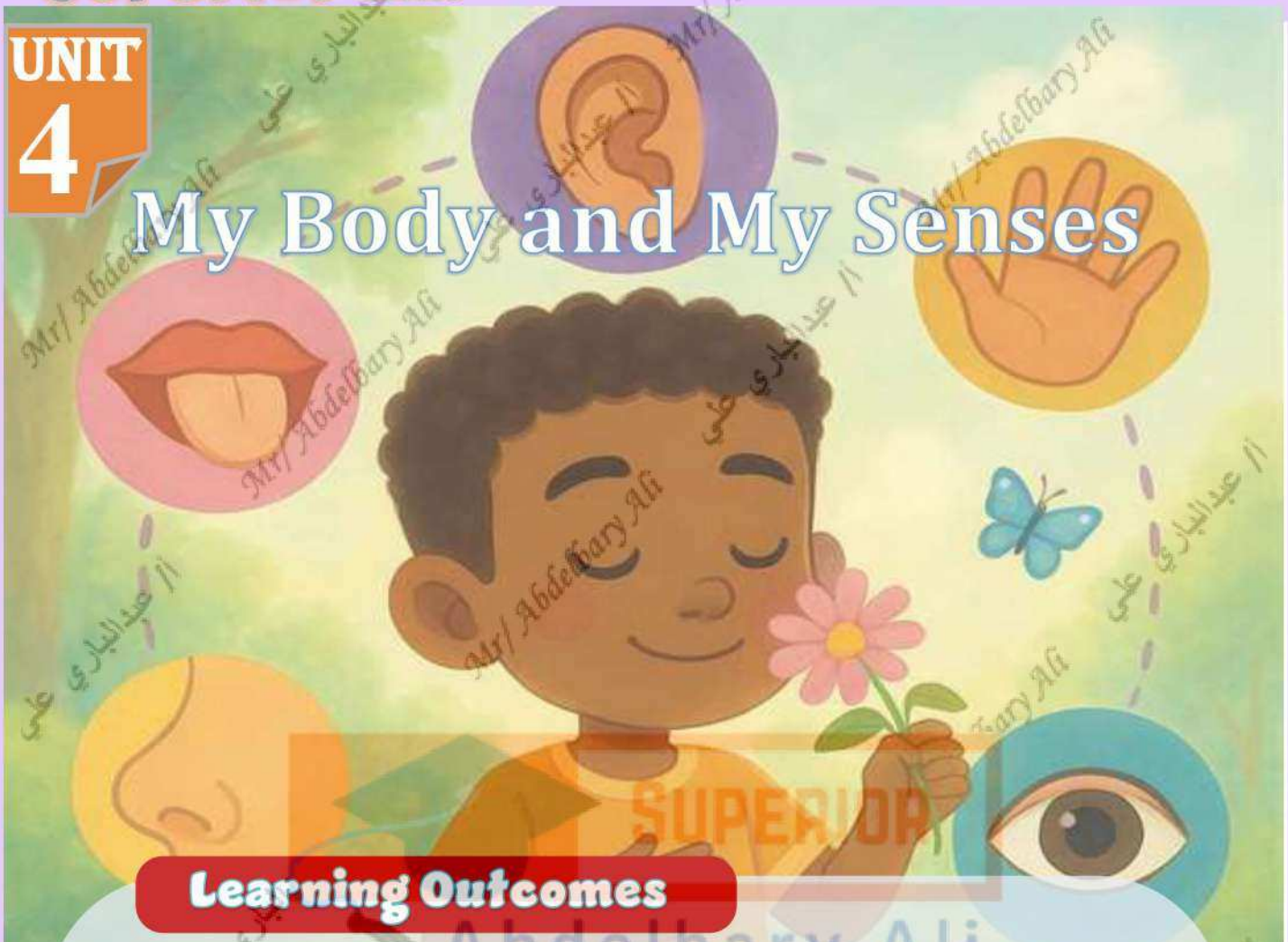
UNIT 4

My Body and My Senses



Learning Outcomes

Identify basic body parts.

Identify the five senses.

Describe each sense and its related body part.

Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc, and Kk.

Name and count body parts using complete sentences.

Trace and write letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

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Lesson 1 – Head to Toe.

New Vocabulary

head
رأس

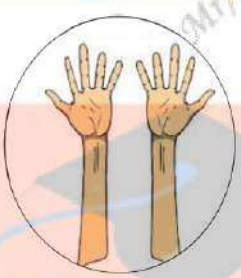
eye
عين

ear
اذن

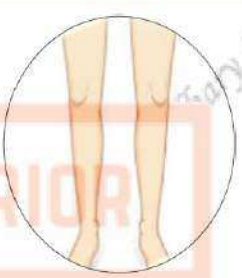
nose
انف

mouth
فم

tongue
لسان


arms
ذراعان

hand
يد


legs
أرجل

toes
اصابع القدم

foot
قدم

feet
اقدام

hands
ايدي

eyes
اعين

fingers
اصابع اليد

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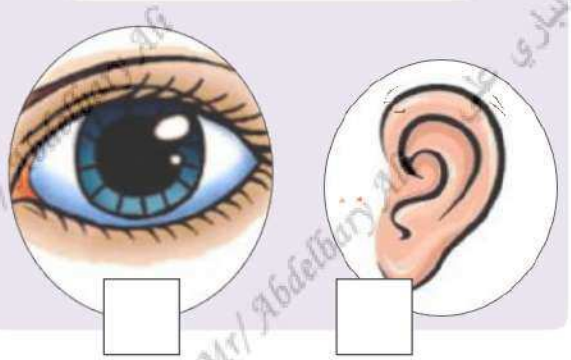
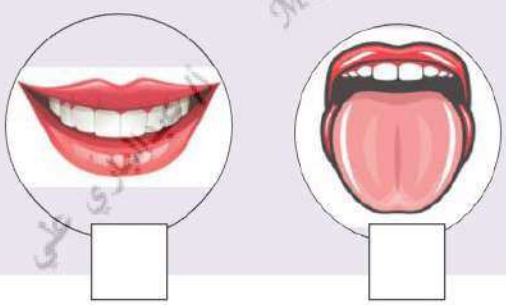
① .Listen, point and mark (✓) the matching picture:

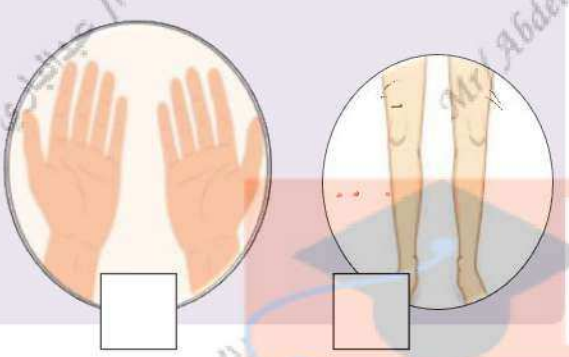
eye



tongue



hands



toes

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② .Read and match:

1- eye

2- toes

3- ear

4- head

5- nose

③ .Copy the following sentence:

I have two ears.

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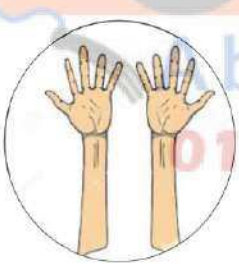
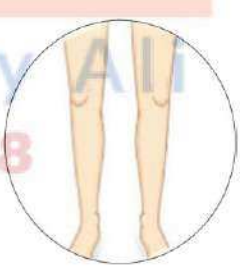
Trace & Write

head	eye	ear	nose	mouth
head	eye	ear	nose	mouth
head	eye	ear	nose	mouth





tongue	arms	hand	legs	toes
tongue	arms	hand	legs	toes
tongue	arms	hand	legs	toes

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foot	feet	hands	eyes	fingers
foot	feet	hands	eyes	fingers
foot	feet	hands	eyes	fingers

Language in Use

Using verb" to have "to talk about body parts.

I have 2 eyes.

انا املك عينان.

I have 2 ears.

انا املك اذنان.

I have 1 mouth

انا املك فم واحد.

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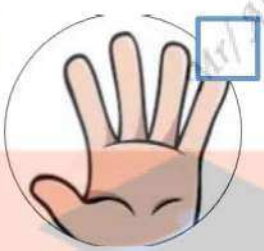
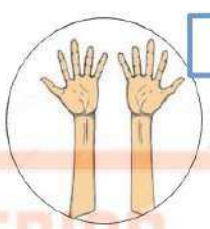
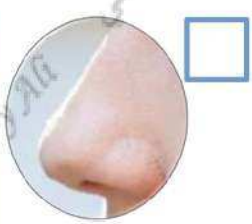
Exercise on Lesson 2:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



head toes feet arms mouth

③ .Read and choose the correct answer:

① - I have 2 (foot – feet).

② - I have (1 – 2) mouth.

③ - I have (1 – 2) arms.

④ .Put the words in the correct order:

① -legs – I – have – 2 .

② -two – I – hands - have .

③ -have – I – head - one .

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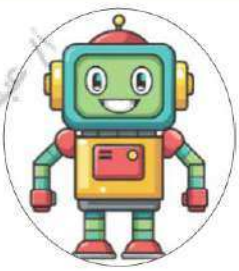
Lesson 2 – Phonics

① .Listen to your teacher and repeat:



red احمر	ring خاتم	rabbit ارنب	robot انسان ألي	rocket صاروخ

② .Trace letter (Rr) in its uppercase and lowercase forms:

R R R R R R R R

r r r r r r r r

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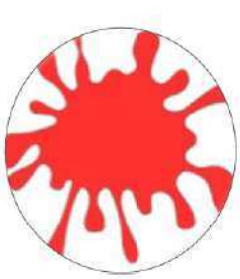
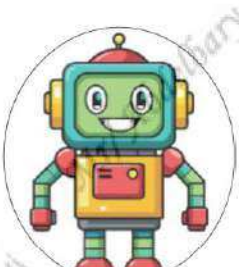
③ .Reorder the letters to form a word:





deR	inRg	bibaRt	botoR	ocetkR
_____	_____	_____	_____	_____

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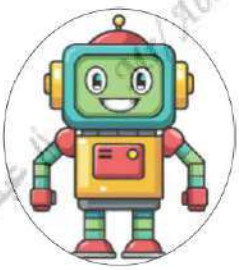
Trace & Write



red	ring	rabbit	robot	rocket
red	ring	rabbit	robot	rocket
red	ring	rabbit	robot	rocket

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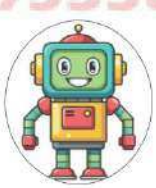
① .Read and match:

1- rocket
2- rabbit
3- ring
4- red
5- robot



② .Copy the following sentence:

I can see a rabbit and a rocket.

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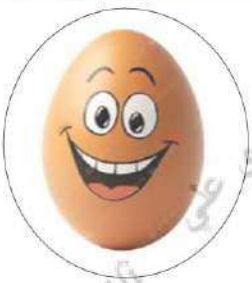
Lesson 2 – Phonics

① .Listen to your teacher and repeat:



eggplant باذنجان	elephant فيل	egg بيضـة	enter يدخـل	elbow مِرفق

② .Trace letter (Ee) in its uppercase and lowercase forms:

E E E E E E E E

e e e e e e e e

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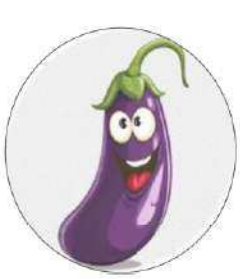
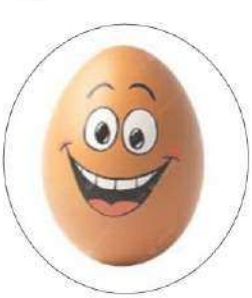
③ .Reorder the letters to form a word:





eapgentl	pheetnla	ege	retne	owelb

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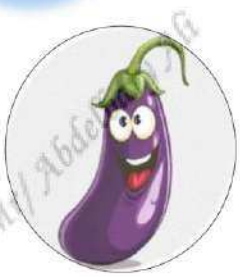
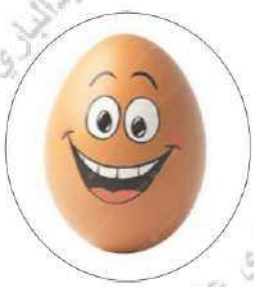
Trace & Write





eggplant	elephant	egg	enter	elbow
eggplant	elephant	egg	enter	elbow
eggplant	elephant	egg	enter	elbow

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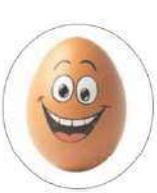
① .Read and match:

1- egg
2- elephant
3- elbow
4- eggplant
5- enter



② .Copy the following sentence:

I like eggs and eggplants.

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Aly: Hi, Omar!.
Omar: Hi, Aly, Let's talk about our senses.
Aly: Great idea, tell me what can you see?
Omar: I can see the teacher and the desk.
Aly: Look! A flower!
Omar: Wow! I can see it with my eyes.
Aly: I can smell it with my nose. It smells nice!
Omar: I can hear the teacher with my ears.
Aly: I can touch the desk with my hands.
Omar: I have an apple. I can taste it with my tongue!
Aly: Yummy! We use our five senses every day!
Both: Yes! See, hear, smell, taste, and touch!

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Lesson 3 – My 5 senses

I can hear with my ears.

أستطيع السمع بأذني

I can taste with my tongue.

أستطيع التذوق بلساني

I can touch with my hands.

أستطيع اللمس بيدي

I can smell with my nose.

أستطيع الشم بأنفي.

My five senses

حواسي الخمس

I can see with my eyes

أستطيع الرؤية بعيني

hear
يسمع

touch
يلمس

see
يرى

taste
يتذوق

smell
يشم

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Language in Use

Using " can " with senses:

I can……with my……	
I can taste with my tongue.	
I can smell with my nose.	
There is 1 butterfly	
I can hear with my ears	
استطيع السمع باذني	
I can see with my eyes.	
استطيع ان اري بعيناي.	

hear	touch	see	taste	smell
hear	touch	see	taste	smell
~~hear~~	~~touch~~	~~see~~	~~taste~~	~~smell~~

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I can taste with my tongue.

I can taste with my tongue.

~~I can taste with my tongue.~~

I can hear with my ears.

I can hear with my ears.

~~I can hear with my ears.~~

I can smell with my nose.

I can smell with my nose.

~~I can smell with my nose.~~

I can touch with my hands.

I can touch with my hands.

~~I can touch with my hands.~~

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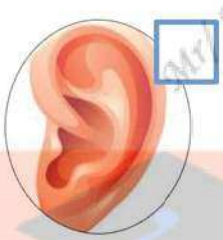
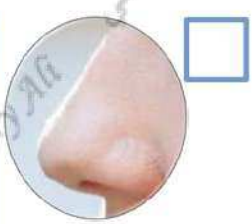
Exercise on Lesson 2:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:





Pencil net pizza net nose

③ .Read and choose the correct answer:

① – I can (taste – smell) with my nose.

② – I can see with my (eyes – ears).

③ – I can (touch – hear) with my hands.

④ .Put the words in the correct order:

① – see – I – eyes – can – with.

② – hear – I – ears – can – with.

③ – taste – I – tongue – can – with.

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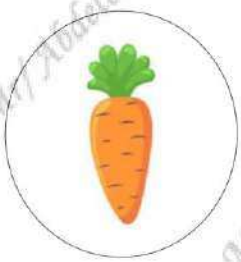
Lesson 4 – Phonics

① .Listen to your teacher and repeat:



carrot جزر	cat قطة	cake كيكة	cup فنجان	car سيارة

② .Trace letter (Cc) in its uppercase and lowercase forms:

C C C C C C C C

c c c c c c c c

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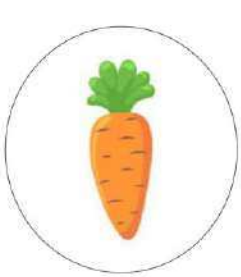
③ .Reorder the letters to form a word:



rrcaot	atc	eack	upc	arc

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Trace & Write

carrot	cat	cake	cup	car
carrot	cat	cake	cup	car
carrot	cat	cake	cup	car

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① .Read and match:

1- cake

2- cat

3- car

4- carrot

5- cup

② .Copy the following sentence:

I have a cat.

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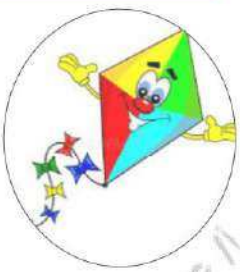
Lesson 4 – Phonics

① .Listen to your teacher and repeat:



key ملك	king ملك	kangaroo كنجرو	kitchen مطبخ	kite طيارة ورق

② .Trace letter (Kk) in its uppercase and lowercase forms:

K K K K K K K K

k k k k k k k k

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③ .Reorder the letters to form a word:

eky	ngki	garkanoo	chkenit	ekti

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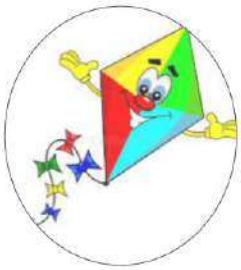
Trace & Write



key	king	kangaroo	kitchen	kite
key	king	kangaroo	kitchen	kite
~~key~~	~~king~~	~~kangaroo~~	~~kitchen~~	~~kite~~

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① .Read and match:

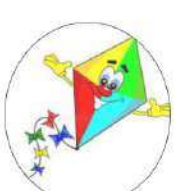
1- kite

2- kangaroo

3- kite

4- kitchen

5- king



② .Copy the following sentence:

I saw a kangaroo yesterday.

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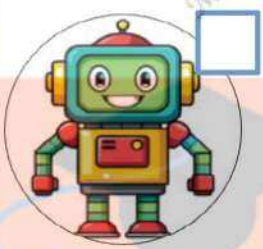
Test on Unit 4 :

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



tongue carrot elephant cat kitchen

③ .Read and choose the correct answer:

1- I can (touch – smell) with my nose.

2- I can taste wit my (tongue – ears) .

3-I have two (hand - hands)

④ .Put the words in the correct order:

1-eyes - can – I – see – my.

2-arms – I – 2 - have .

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⑤ .Read and match:

1-key

2-elbow

3- hand

4- cat

⑥ .Listen, point and mark (✓) the matching picture:

eggplant

toes

⑦ .Look and write the word:

⑧ .Copy the following sentence:

What can you see?

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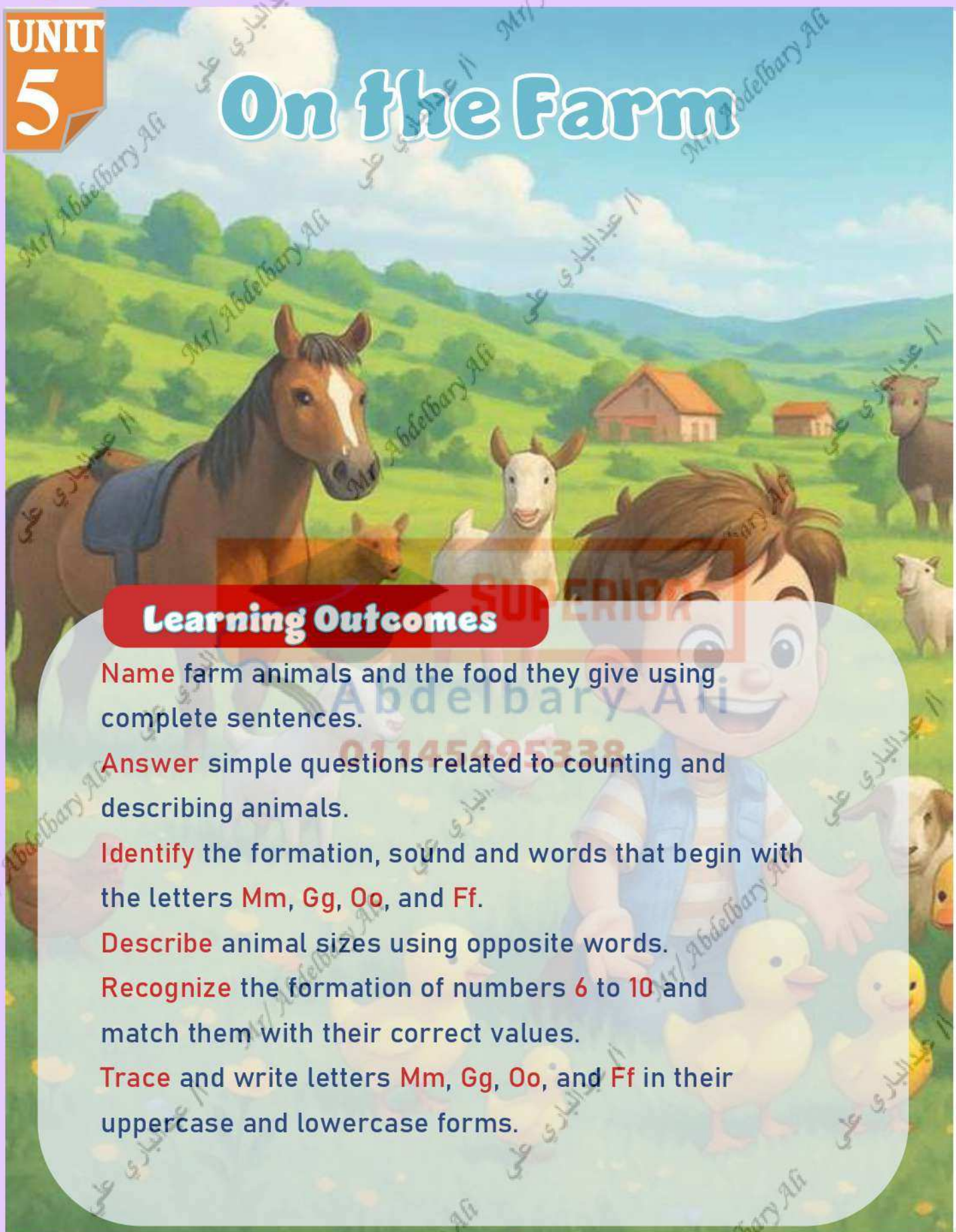
UNIT 5

On the Farm



Learning Outcomes

Name farm animals and the food they give using complete sentences.

Answer simple questions related to counting and describing animals.

Identify the formation, sound and words that begin with the letters Mm, Gg, Oo, and Ff.

Describe animal sizes using opposite words.

Recognize the formation of numbers 6 to 10 and match them with their correct values.

Trace and write letters Mm, Gg, Oo, and Ff in their uppercase and lowercase forms.

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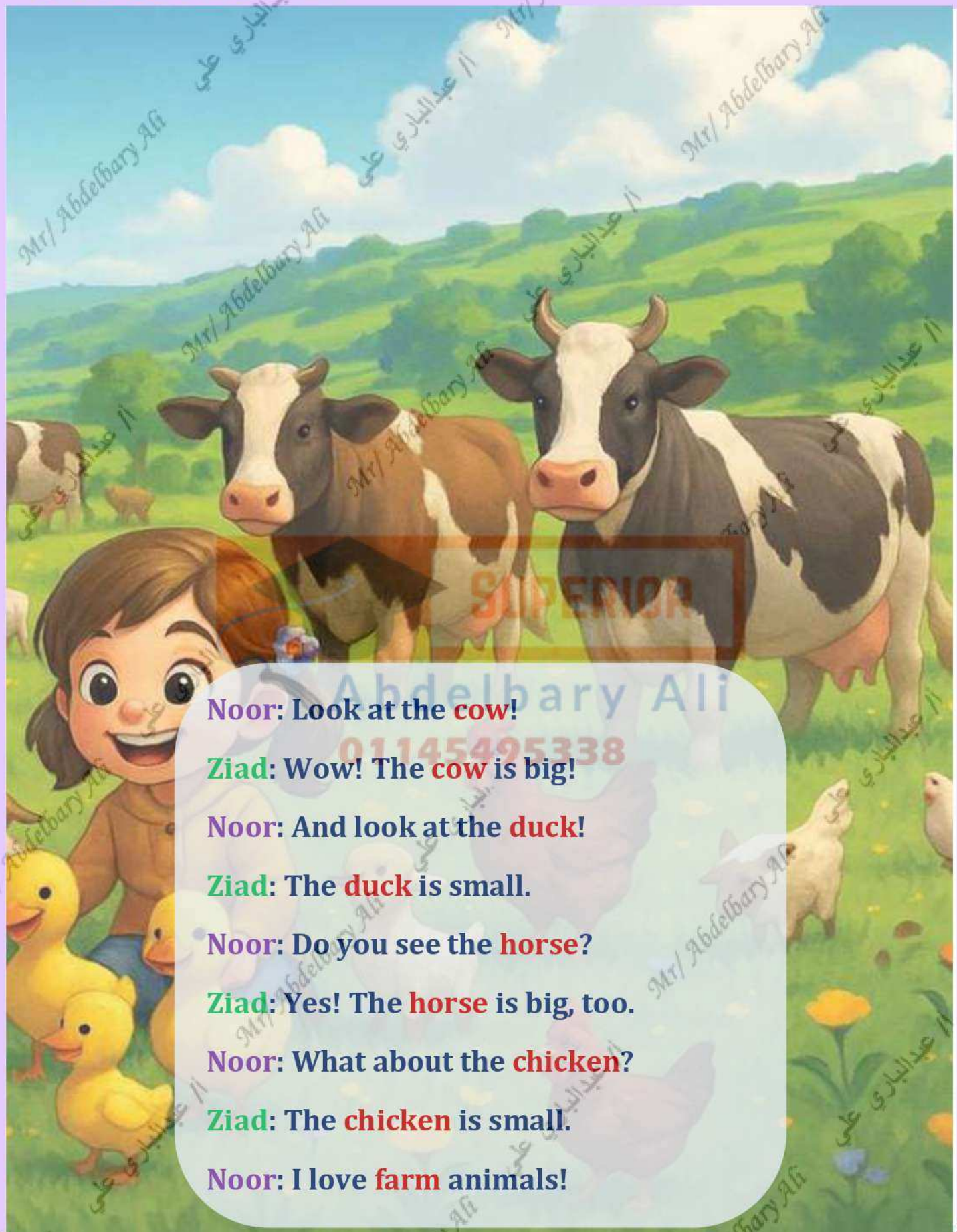

Noor: Look at the **cow**!

Ziad: Wow! The **cow** is big!

Noor: And look at the **duck**!

Ziad: The **duck** is small.

Noor: Do you see the **horse**?

Ziad: Yes! The **horse** is big, too.

Noor: What about the **chicken**?

Ziad: The **chicken** is small.

Noor: I love **farm** animals!

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Lesson 1 – Welcome to the Farm

New Vocabulary

cow بقرة	duck بطة	horse حصان	chicken دجاجة

① .Listen, point and mark (✓) the matching picture:

horse

chicken

Language in Use

Using adjectives to talk about animals size:

Subject + am/is/are + adjective.

The cow is big.	
البقرة ضخمة.	
The chicken is small.	
الدجاجة صغيرة.	

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Trace & Write

cow	duck	horse	chicken
cow	duck	horse	chicken
~~cowl~~	~~duck~~	~~horse~~	~~chicken~~

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The horse is big.

The horse is big.

~~The horse is big.~~

The duck is small.

The duck is small.

~~The duck is small.~~

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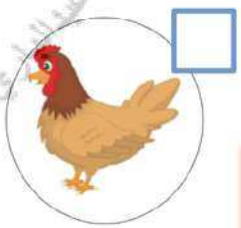
Exercise on Lesson 1 :

① .Listen and write the word:

_____ _____ _____ _____ _____

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



duck cow horse chicken big

③ .Read and choose the correct answer:

① - The cow is (small – big).

② - The chicken is (small – big).

③ - The horse (is – are) big .

④ .Put the words in the correct order:

① -cow – The – big – is .

_____

② -animals – I – farm - love .

_____

③ -the – Look – cow - at .

_____

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

moon قمر	monkey قرد	milk لبن	mango مانجو	mouse فار

② .Trace letter(Mm)in its uppercase and lowercase forms:

M M M M M M M M

m m m m m m m m

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③ .Reorder the letters to form a word:

omon	keymon	klim	goman	usmoe

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Trace & Write

moon	monkey	milk	mango	mouse
moon	monkey	milk	mango	mouse
moon	monkey	milk	mango	mouse

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① .Read and match:

1- moon

2- mango

3- milk

4- mouse

5- monkey

② .Copy the following sentence:

Do you see the horse?

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

grapes عنب	goat معزة	guitar جيتار	girl بنت	gloves جوانتي

② .Trace letter (Gg) in its uppercase and lowercase forms:

G G G G G G G G G G

g g g g g g g g g g

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③ .Reorder the letters to form a word:

rapgse	ogta	utigra	ilgr	sgovel

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Trace & Write

grapes	goat	guitar	girl	gloves
grapes	goat	guitar	girl	gloves
~~grapes~~	~~goat~~	~~guitar~~	~~girl~~	~~gloves~~

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① .Read and match:

1- grapes

2- gloves

3- goat

4- guitar

5- girl

② .Copy the following sentence:

She is a girl.

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Sara: Hi, Tamer!
Tamer: Hi, Sara!
Sara: How many horses can you see?
Tamer: I can see 7 horses!
Sara: Let's count the ducks.
Tamer: Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9
Sara: There are 9 ducks!
Tamer: That's a lot of animals!
Sara: Counting farm animals is fun.

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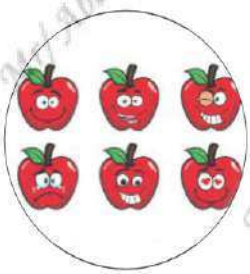
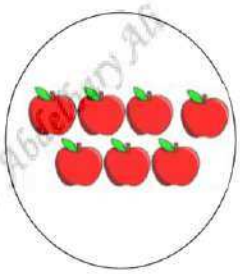
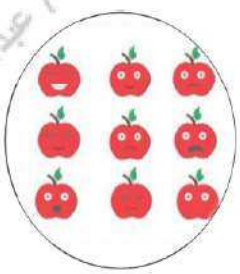
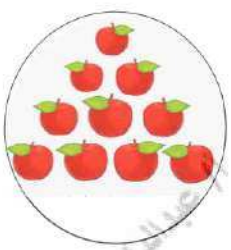
Lesson 3 – Numbers From 6 to 10

New Vocabulary

six 6	seven 7	eight 8	nine 9	ten 10

Language in Use

Read and learn:

How many + plural number + can you see?

I can see + number + plural noun

How many ducks can you see?

I can see two ducks.

How many chickens can you see?

I can see four chickens.

How many cows can you see?

I can see three cows.

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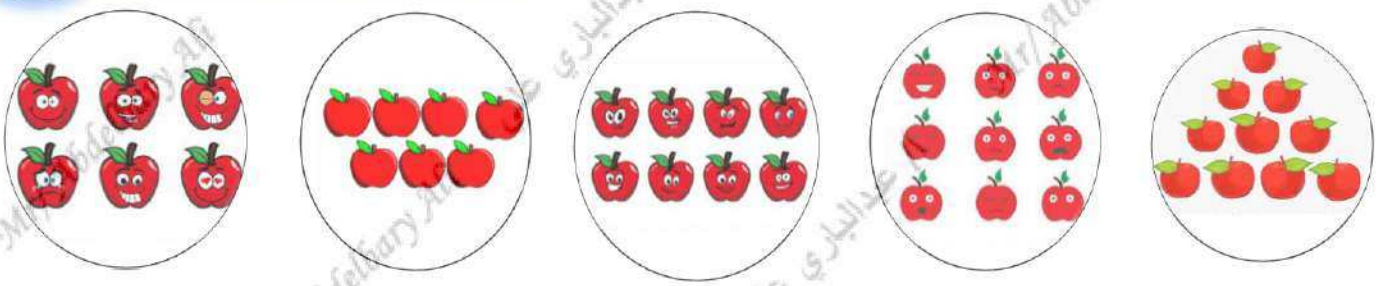
Trace & Write



six	seven	eight	nine	ten
six	seven	eight	nine	ten
six	seven	eight	nine	ten

I can see three cows.

I can see two cows.

I can see two cows.

I can see four chickens.

I can see four chickens.

I can see four chickens.

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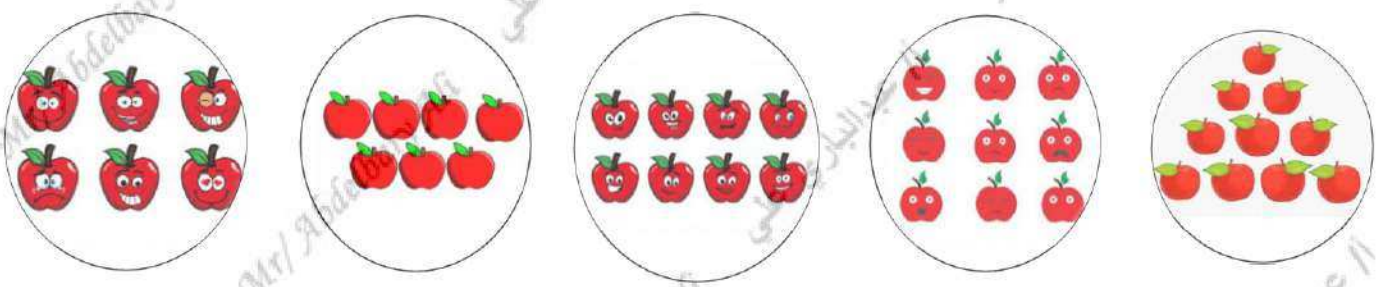
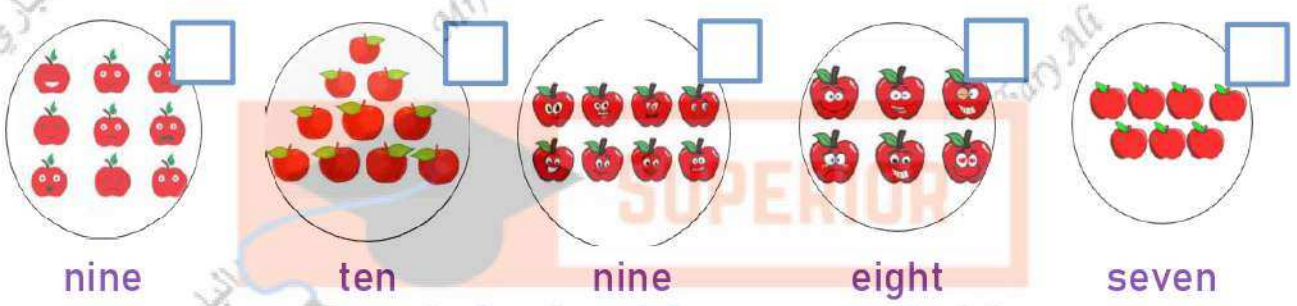
Exercise on Lesson 3 :

① .Listen and write the word:



② .Write (✓) if the word matches the picture and (✗) if it doesn't:



nine ten nine eight seven

③ .Read and choose the correct answer:

① - (Who – How)many apples can you see?.

② - I can (sees – see) six cows.

③ - I can see two (chickens – chicken).

④ .Put the words in the correct order:

① -cows – I – see – three - can .

② -ducks - see – How – can – many – you?

③ -the – Let's – ducks - count .

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

octopus أخطبوط	on علي	ostrich نعامة	olive زيتون	orange برتقال

② .Trace letter (Oo) in its uppercase and lowercase forms:

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③ .Reorder the letters to form a word:

ctsoopu	no	chotris	eovli	ogrnae

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Trace & Write

octopus	on	ostrich	olive	orange
octopus	on	ostrich	olive	orange
octopus	on	ostrich	olive	orange

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① .Read and match:

1- orange
2- octopus
3- olive
4- ostrich
5- on

② .Copy the following sentence:

Counting farm animals is fun.

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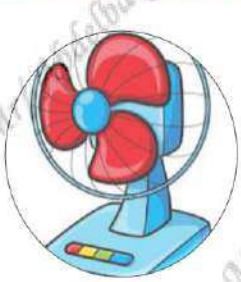
Lesson 4 – Phonics

① .Listen to your teacher and repeat:



fan مروحة	fish سمكة	fox ثعلب	fork شوكة	frog ضفدع

② .Trace letter (Ff) in its uppercase and lowercase forms:

F F F F F F F F F F

f f f f f f f f f f

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③ .Reorder the letters to form a word:

fna	sihf	fxo	kfro	ofgr

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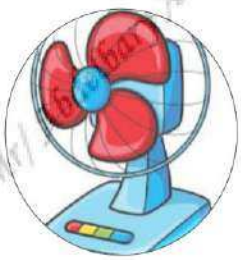
Trace & Write



fan	fish	fox	fork	frog
fan	fish	fox	olive	frog
~~fan~~	~~fish~~	~~fox~~	~~olive~~	~~frog~~

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① .Read and match:

1- fan

2- fish

3- fox

4- frog

5- fork

② .Copy the following sentence:

How many ducks can you see?

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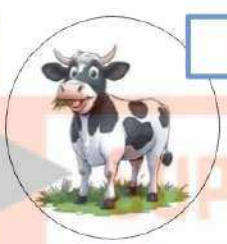
Test on Unit 5 :

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:



girl fish horse octopus duck

③ .Read and choose the correct answer:

① - I can see 7 (horse – horses).

② - How (much – many) ducks can you see?

③ - The cow is (small - big).

④ .Put the words in the correct order:

1-are - horses – There – four .

2-is – The – small - chicken .

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⑤ .Read and match:

1-key

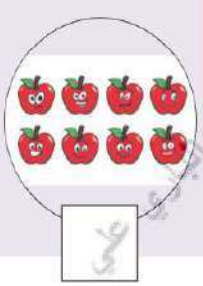
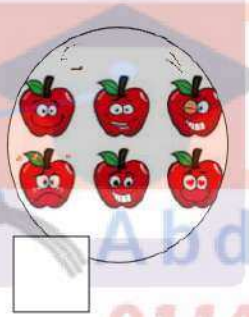
2-elbow

3- hand

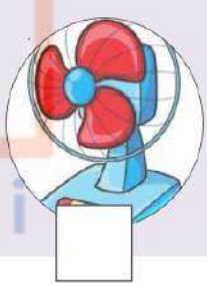
4- cat

⑥ .Listen, point and mark (✓) the matching picture:

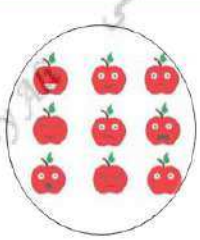
eight

gloves



⑦ .Look and write the word:



⑧ .Copy the following sentence:

How many apples are there?

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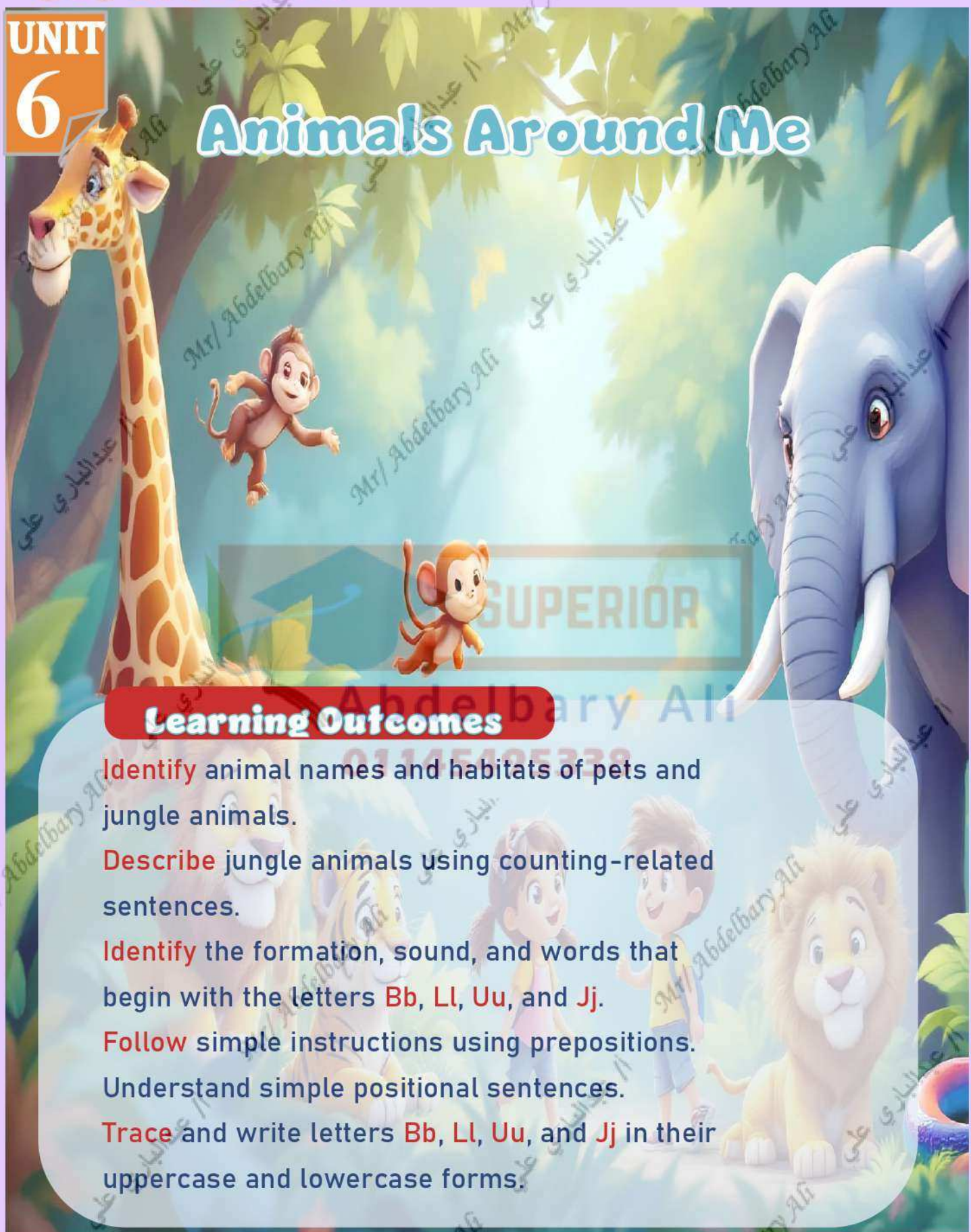
UNIT 6

Animals Around Me



Learning Outcomes

Identify animal names and habitats of pets and jungle animals.

Describe jungle animals using counting-related sentences.

Identify the formation, sound, and words that begin with the letters Bb, Ll, Uu, and Jj.

Follow simple instructions using prepositions.

Understand simple positional sentences.

Trace and write letters Bb, Ll, Uu, and Jj in their uppercase and lowercase forms.

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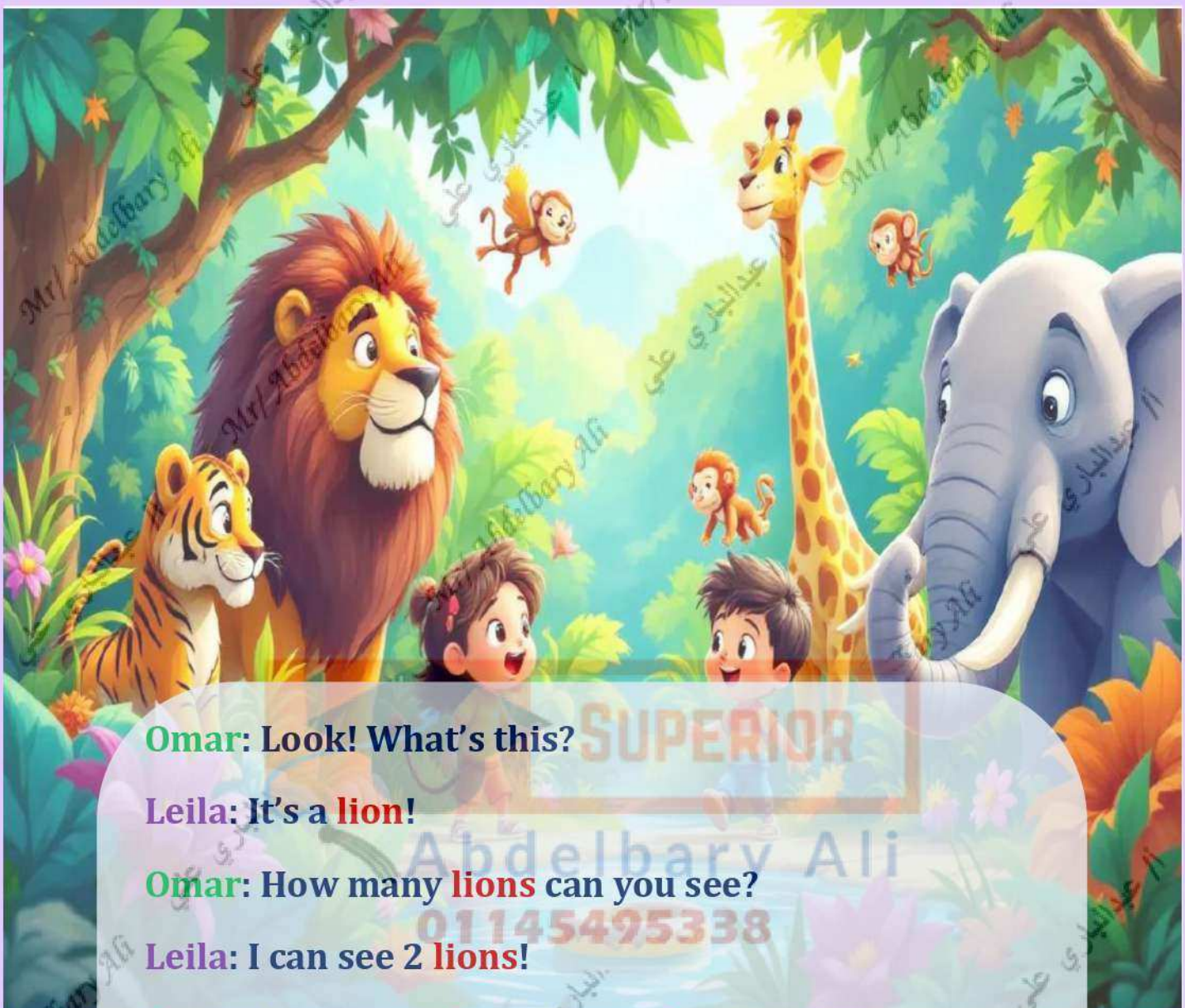

Omar: Look! What's this?

Leila: It's a lion!

Omar: How many lions can you see?

Leila: I can see 2 lions!

Omar: How many legs does a tiger have?

Leila: A tiger has 4 legs.

Omar: Where is the monkey?

Leila: The monkey is in the tree!

Omar: I see an elephant and a giraffe too!

Leila: And look! There is a snake on the ground!

Both: We love the jungle!

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Lesson 1 – Welcome to the Jungle

New Vocabulary

lion
أسد

tiger
نمر

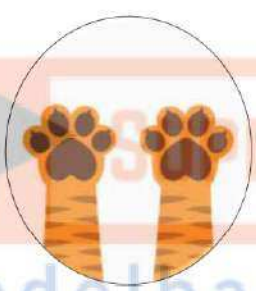
monkey
قرد

elephant
فيل

giraffe
زرافة

snake
ثعبان

ground
ارض


legs
أرجل

jungle
ادغال

tree
شجرة

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① .Listen, point and mark (✓) the matching picture:

elephant

tiger

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Language in Use

Using adjectives to talk about animals size:

Ho many legs does a tiger have?

The tiger has four legs.	
النمر لديه اربع ارجل.	
Where is the monkey?	
The monkey is in the tree.	

Trace & Write

lion	tiger	monkey	elephant	giraffe
lion	tiger	monkey	elephant	giraffe
lion	tiger	monkey	elephant	giraffe

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snake	ground	legs	jungle	tree
lion	ground	legs	jungle	tree
~~snake~~	~~ground~~	~~legs~~	~~jungle~~	~~tree~~

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The monkey is in the tree.

The monkey is in the tree.

~~The monkey is in the tree.~~

The tiger has four legs.

The tiger has four legs.

~~The tiger has four legs.~~

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Exercise on Lesson 1 :

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:

Jungle cow horse legs giraffe

③ .Read and choose the correct answer:

① - The tiger has four (leg – legs).

② - The elephant is (small – big).

③ - The horse (has – have) four legs .

④ .Put the words in the correct order:

① - the tree – The monkey – in – is .

② -can - an – I – elephant - see.

③ - the monkey – Where – is - ?

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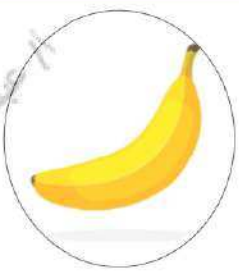
Lesson 2 – Phonics

① .Listen to your teacher and repeat:



bird طائر	ball كرة	boy ولد	banana موزة	bike عجلة

② .Trace letter(Bb)in its uppercase and lowercase forms:

B B B B B B B B B

b b b b b b b b b

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③ .Reorder the letters to form a word:

dbir	blla	ybo	anbnaa	kbie

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Trace & Write

bird	ball	boy	banana	bike
bird	ball	boy	banana	bike
bird	ball	boy	banana	bike

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① .Read and match:

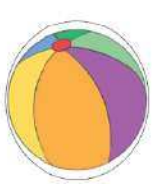
1- boy

2- bird

3- bike

4- banana

5- ball



② .Copy the following sentence:

I see an elephant and a giraffe too!

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Lesson 2 – Phonics

① .Listen to your teacher and repeat:

lamp مصباح	lion أسد	lemon ليمون	leaf ورقة شجر	lunch غداء

② .Trace letter(Ll)in its uppercase and lowercase forms:

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③ .Reorder the letters to form a word:

mlpa	olin	elmno	lfea	ucnhl

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Trace & Write

lamp	lion	lemon	leaf	lunch
bird	lion	lemon	leaf	lunch
~~bird~~	~~lion~~	~~lemon~~	~~leaf~~	~~lunch~~

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① .Read and match:

1- lemon

2- lunch

3- lamp

4- leaf

5- lion

② .Copy the following sentence:

A tiger has 4 legs.

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Ali : Look! The cat is **on** my leg!
Hana: Where is the dog?
Ali : The dog is **on** the **couch**.
Hana: What about the bird?
Ali : The bird is **in** the **cage**.
Hana: And the **turtle**?
Ali : Hmm... The turtle is **under** the table!
Hana: I love **pets**!
Ali : Me too!

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Lesson 3 – My Pets

New Vocabulary

turtle
سلحفاة

couch
اريكة

cage
قفص

pets
حيوانات اليفة

table
منضدة

bird
طائر

chair
كرسي

in
في

on
علي / فوق

under
تحت

① .Listen, point and mark (✓) the matching picture:

couch

in

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Language in Use

Asking and answering about where things are:

Where is the .....? It's + pre. + place.

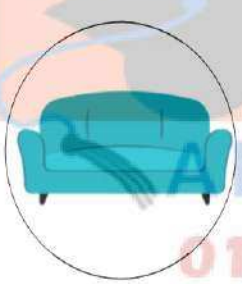
Where is the dog?

The dog is on the couch.

Where is the cat?

The cat is under the chair.

Trace & Write



turtle	couch	cage	pets	under
turtle	couch	cage	pets	under
~~turtle~~	~~couch~~	~~cage~~	~~pets~~	~~under~~

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Exercise on Lesson 2:

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:

table bird on turtle nose

③ .Read and choose the correct answer:

①- Where (am – is) the cat?

②- The bird is (in – on) the cage.

③-The dog (is – are) on the table.

④ .Put the words in the correct order:

①-the – Where – dog – is?

②-under – The turtle – the table – is .

③- about – bird – What – the ?

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

up اعلى	unlock يفتح قفل	umbrella شمسية	under تحت	uniform زي موحد

② .Trace letter(Uu)in its uppercase and lowercase forms:

U U U U U U U U U U

U U U U U U U U U U

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③ .Reorder the letters to form a word:

pu	kuonlc	llubrmea	nudre	niumfor

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Trace & Write

up	unlock	umbrella	under	uniform
up	unlock	umbrella	under	uniform
up	unlock	umbrella	under	uniform

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① .Read and match:

1- umbrella

2- unlock

3- uniform

4- up

5- under

② .Copy the following sentence:

The dog is on the couch.

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Lesson 4 – Phonics

① .Listen to your teacher and repeat:

jam مربى	jar برطمان	jacket جاكيت	jellyfish قنديل البحر	jeans جينز

② .Trace letter(Jj)in its uppercase and lowercase forms:

J J J J J J J J J

j j j j j j j j j

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③ .Reorder the letters to form a word:

jam	jar	jacket	jellyfish	jeans

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Trace & Write

jam	jar	jacket	jellyfish	jeans
jam	jar	jacket	jellyfish	jeans
jam	jar	jacket	jellyfish	jeans

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① .Read and match:

1- jacket

2- jeans

3- jellyfish

4- jam

5- jar

② .Copy the following sentence:

I love pets!

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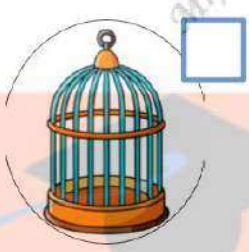
Test on Unit 6 :

① .Listen and write the word:

② .Write (✓) if the word matches the picture and (✗) if it doesn't:

☐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leaf cage lemon girl jungle

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③ .Read and choose the correct answer:

① - Welcome (to – on) the Jungle.

② - How (much – many) lions can you see?

③ - I can see 2 (lion - lions) !

④ .Put the words in the correct order:

1- bird - cage – The – in - is - the .

2- the - is – There – ground - a snake - on !

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⑤ .Read and match:

1-up

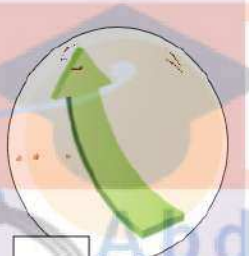
2-jar

3- jeans

4- umbrella

⑥ .Listen, point and mark (✓) the matching picture:

pets



lamp

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⑦ .Look and write the word:

_____ _____ _____ _____ _____

⑧ .Copy the following sentence:

I see an elephant and a giraffe too!

_____

_____

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